

# Troop 112, Carmel Indiana

## Guide to Conducting Boards of Review

*Adapted from the excellent material at macscouter.org*

### **Purpose of a Board of Review:**

The members of a Board of Review should have the following objectives in mind:

1. To make sure that the work required for Advancement has been learned and completed.
2. To find out what kind of experience the boy is having in his patrol and troop.
3. To encourage the Scout to progress further.

***The Board of Review provides "quality control" on advancement within the unit.*** It also provides an opportunity for the Scout to develop and practice those skills needed in an interview situation, and it is an opportunity for the Scout to review his accomplishments. It serves a different purpose than the Scoutmaster Conference; the Scoutmaster Conference is a time for the Scoutmaster to get to know and develop a working relationship with that Scout and to gauge how good or bad a time he's having being a Scout in OUR TROOP.

The Board of Review is NOT a retest; the Scout has already been tested on the skills and activities required for the rank. However, the chairman of the Board of Review should ensure that all the requirements have been "signed off" in the Scout's handbook. Additionally, the chairman should ensure that leadership and merit badge records are consistent with the requirements for the rank.

***The Board of Review is an opportunity to review of the Scout's attitudes, accomplishments and his acceptance of Scouting's ideals.***

***Passing a Board of Review is not automatic; if the Scout is not well enough prepared, he can come back at a later date when he is better prepared.***

***Expectations of the Scout increase with increasing rank, in all areas discussed—knowledge, leadership, involvement, articulation.***

### **Composition of a Board of Review:**

For all ranks (except Eagle) and Eagle palms, the Board of Review consists of three to six members of the Troop Committee. Relatives or guardians may not serve as members of a Scout's Board of Review. A Board of Review may contain members who are not registered Scouters; however, they should be knowledgeable of the principles of Scouting.

### **Mechanics of a Board of Review:**

1. The Scout should be in full uniform with all insignia up to date and properly placed.
2. The chairman of the Board of Review should ask the Scout to come to attention, and recite one or more of the following:
  - The Scout Law
  - The Scout Oath
  - The Scout Motto
  - The Scout Slogan
  - The Outdoor Code
3. For the lower ranks, one or two (usually the Law and Oath) should be sufficient. For higher ranks, more may be expected. One or two re-tries are appropriate, especially for younger Scouts, or if the Scout appears nervous.

4. The board members ask questions of the Scout appropriate to the rank.
  - The questions should be open-ended, offering an opportunity for the Scout to speak about his opinions, experiences, activities, and accomplishments.
  - Avoid questions which only require a simple one or two word answer.
  - If an answer is too brief, follow up with a, "Why?" or, "How can that be done?" to expand the answer.
  - The questions need not be restricted to Scouting topics; questions regarding home, church, school, work, athletics, etc. are all appropriate.
5. The time for a Board of Review should be from 15 to 30 minutes, with the shorter time for the lower ranks.
6. When all members have had an opportunity to ask their questions, the Scout is excused from the room. The board members then consider whether the Scout is ready for the next rank; the board's decision must be unanimous.
7. Once the decision is made, the Scout is invited back into the room, and the Chairperson informs the Scout of the board's decision.
8. If the Scout is approved for the next rank, there are general congratulations and handshakes all around, and the Scout is encouraged to continue advancing.
  - The members sign the Board of Review form, and the word Awarded is circled and dated.
9. If there are issues which prevent the Scout from advancing to the next rank, the board must detail the precise nature of the deficiencies. The Scout must be told specifically what must be done in order to be successful at the next Board of Review. Typically, an agreement is reached as to when the Scout may return for his subsequent Board of Review.
  - The Chairperson summarizes the result of this board, and the actions to be taken for the next board, at the bottom of the Board of Review form, below the signature lines.
  - Each of the Board members sign on the signature lines, and the words Not Awarded are circled and dated.

#### **The Nature of the Questions:**

- On the following pages are typical Board of Review questions for each rank. The questions for the lower ranks are simpler and generally deal with factual information about the Scout's participation in his unit, and his approach to applying the skills he has learned toward earning the next rank.
- The questions for the higher ranks are less factual, and generally seek to aid understanding of how Scouting is becoming an integral part of the Scout's life. *Remember: it is not the point of a Board of Review to retest the Scout.* However, questions like, "Where did you learn about ..." or "Why do you think it is important for a [rank] Scout to have this skill?" are valid.
- If a Scout appears nervous or anxious about the Board of Review, it might be appropriate to ask one or two questions from the list for a lower rank, to help "break the ice" and establish some rapport. In general, within a rank, the questions are arranged from "easiest" to "most difficult".
- For each rank, there is a question about advancing to the next rank. The purpose of this question is to encourage advancement, but it should not be asked in a way that pressures the Scout. However, if the Board of Review is for the Life rank, and the Scout is at or near his 17th birthday, some pressure towards Eagle may be in order. At the very least, be certain that the Scout realizes that his time is running out.
- For higher ranks, there is a question from Scout Handbook about basic Scouting history.
- More questions are provided than can typically be accommodated in the time suggested. The Board of Review will need to select the questions which are appropriate for the particular Scout and his experiences.

## What Every Scout Should Know

### **Scout Oath:**

On my honor I will do my best  
To do my duty to God and my country  
and to obey the Scout Law;  
To help other people at all times;  
To keep myself physically strong,  
mentally awake, and morally straight.

### **Scout Law:**

A Scout is ...

Trustworthy,  
Loyal,  
Helpful,  
Friendly,  
Courteous,  
Kind,  
Obedient,  
Cheerful,  
Thrifty,  
Brave,  
Clean,  
Reverent.

### **Scout Motto:**

Be Prepared.

### **Scout Slogan:**

Do a good turn daily.

### **Outdoor Code:**

As an American, I will do my best to --  
Be clean in my outdoor manners,  
Be careful with fire,  
Be considerate in the outdoors, and  
Be conservation-minded.

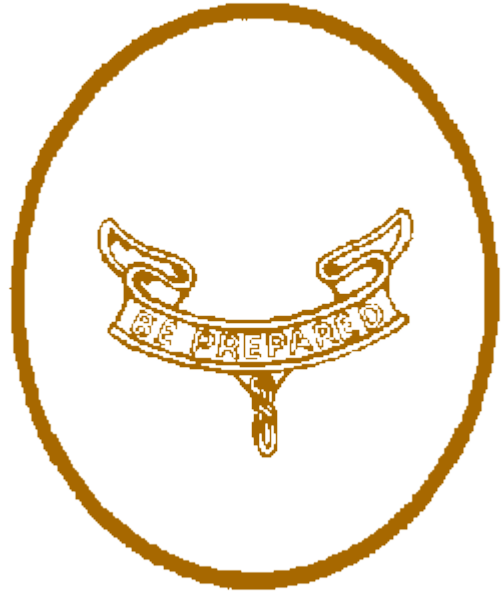
## Tenderfoot Rank



- This is the Scout's first experience with a Board of Review. The process may require some explanation on the part of the Board of Review Chairperson.
  - The first few questions in the Board of Review should be simple. The Board of Review should try to gain a sense of how the Scout is fitting in to the Troop, and the Scout's level of enjoyment of the Troop and Patrol activities.
  - Encourage advancement to 2nd Class. Point out that the Scout may have already completed many of the requirements for 2nd Class.
  - The approximate time for this Board of Review should be 15-20 minutes.
1. Verify the Scout is in uniform, with insignia properly placed, and that he has his Scout Handbook.
  2. Ask him to come to attention, and recite one or more of the Law/Oath/Motto/Slogan/Outdoor code.
  3. Sample Questions:
    - When did you join our Troop?
    - How many Troop meetings have you attended in the last two months?
    - Tell us about your last Troop campout.
    - How would the first aid skills you must know for Tenderfoot help on a campout?
    - Where did you learn how to fold the American flag? Tell us about your first experience with this skill.
    - How would you avoid poison oak (poison ivy, sumac)?
    - Where did you go on your hike? How did you choose the location?
    - If you were on a hike and got lost, what would you do?
    - Why do we whip or fuse the ends of a rope?
    - What is the "Buddy System" that we use in Scouting? When do we use it?
    - Why do you think there are physical fitness requirements (push-ups, pull-ups, etc.), and a retest after 30 days, for the Tenderfoot rank?
    - What does it mean to a Tenderfoot Scout to "Be Prepared"?
    - Do you feel that you have done your best to complete the requirements for Tenderfoot? Why?
    - What "good turn" have you done today?
    - Please give us an example of how you obey the Scout Law at home (school, church)?
    - What do you like best about our Troop?
    - What does it mean for a Scout to be "Kind"?
    - Do you have any special plans for this summer? The Holidays?
    - When do you plan to have the requirements completed for 2nd Class?
  4. Sign and complete the Board of Review form, and return it to the Advancement Chair.

## 2nd Class Rank

- This is the Scout's second Board of Review. The process should be familiar, unless it has been some time since the Board of Review for Tenderfoot.
- Questions should focus on the use of the Scout skills learned for this rank, without retesting these skills. The Board of Review should try to perceive how the Scout's patrol is functioning, and how this Scout is functioning within his patrol.
- Encourage work on the remaining requirements for 1st Class; many of the easier ones may have already been completed.
- The approximate time for this Board of Review should be 15-20 minutes.



1. Verify the Scout is in uniform, with insignia properly placed, and that he has his Scout Handbook.
2. Ask him to come to attention, and recite one of more of the Law/Oath/Motto/Slogan/Outdoor code.
3. Sample Questions:
  - Tell us about a service project in which you participated.
  - Where did you go on your last Troop campout? Did you have a good time? Why?
  - Why is it important to be able to identify animals found in your community?
  - Tell us about the flag ceremony in which you participated.
  - What is in your personal first aid kit?
  - What have you learned about handling woods tools (axes, saws, etc.)?
  - How are a map of the area and a compass useful on a campout?
  - Have you ever done more than one "good turn" in a day? Ask for details.
  - Have you earned any merit badges?
    - If "Yes": Which ones? Why did you choose them? Who was your counselor?
    - If "No": Encourage getting started, and suggest one or two of the easier ones.
  - Did you attend summer camp with our Troop last summer?
    - If "Yes": What was your best (worst) experience at summer camp?
    - If "No": Why not?
  - Do you plan to attend summer camp with our Troop next summer?
    - If "Yes": What are you looking forward to doing at summer camp?
    - If "No": Why not?
  - What suggestions do you have for improving our Troop?
  - How do you help out at home, church, school?
  - One of the requirements for Tenderfoot is to participate in a program regarding drug, alcohol and tobacco abuse. Tell us about the program in which you participated.
  - How is it possible to live the Scout Oath and Law in your daily life?
  - What does it mean to say, "A Scout is Trustworthy"?
  - When do you expect to complete the requirements for 1st Class?
4. Sign and complete the Board of Review form, and return it to the Advancement Chair.

## 1st Class Rank

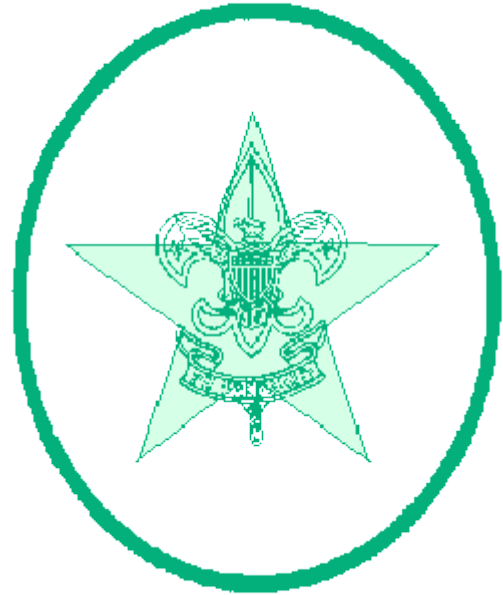
- By this point the Scout should be comfortable with the Board of Review process.
- The Scout should be praised for his accomplishment in achieving 1st Class (particularly if he joined Boy Scouts less than a year ago).
- At this point, the Scout is starting to "give back to Scouting" through leadership, training of other Scouts, recruiting, keeping Scouts active in the program, etc.
- The 1st Class rank will produce additional opportunities for the Scout (Order of the Arrow, leadership, etc.).
- Merit badges will begin to play a role in future advancement to the Star and Life ranks. Encourage merit badge work if it has not already begun.
- The approximate time for this Board of Review should be 20 minutes.



1. Verify the Scout is in uniform, with insignia properly placed, and that he has his Scout Handbook.
2. Ask him to come to attention, and recite one of more of the Law/Oath/Motto/Slogan/Outdoor code.
3. Sample Questions:
  - On average, how many Troop meetings do you attend each month?
  - What part of Troop meetings are most rewarding to you?
  - What is the Scout Slogan? What does it mean for a 1st Class Scout?
  - Tell us about your last campout with the Troop. Where did you go? How did you help with meal preparation? Did you have a good time? (If "No", why not?)
  - If you were in charge of planning and preparing a dinner for your next campout, what would you select?
  - As a 1st Class Scout, what do you think the Star, Life, and Eagle Scouts will expect from you on an outing?
  - Does your family do any camping? What have you learned in Scouts, that you have been able to share with your family to improve their camping experiences?
  - Why do you think that swimming is emphasized in Scouting?
  - Why is it important for you to know how to transport a person who has a broken leg?
  - Why is it important for you to be able to recognize local plant life?
  - What did you learn about using a compass while completing the orienteering requirement?
  - What does it mean to say, "A Scout is Courteous"?
  - Why are merit badges a part of Scouting?
  - What is your most favorite part of Scouting? Least favorite?
  - How does a Scout fulfill his "Duty to Country"?
  - How do you define "Scout Spirit"?
  - What is the Order of the Arrow? What is the primary function of OA?
  - Who was Lord Baden-Powell?
  - When do you think you might be ready for Star Scout?
4. Sign and complete the Board of Review form, and return it to the Advancement Chair.

## Star Rank

- With the Star rank, emphasis is placed upon service to others, merit badges, and leadership. Scout skills remain an important element for the Star Scout; however, the emphasis should be on teaching other Scouts these skills.
- Explore how the Star scout can assist with leading his patrol and troop. Attempt to understand how the Scouting philosophy is becoming part of the Scout's life.
- At this level, the Scout should be balancing "give back to Scouting" with his own advancement.
- Often the Star rank is a place where Scouts "stall out". Encourage the Scout to remain active, and participate fully in his patrol and troop. If the Scout appears to be looking for additional opportunities, suggest leadership positions such as Den Chief or Troop Guide.
- The approximate time for this Board of Review should be 20 minutes.



1. Verify the Scout is in uniform, with insignia properly placed, and that he has his Scout Handbook.
2. Ask him to come to attention, and recite one of more of the Law/Oath/Motto/Slogan/Outdoor code.
3. Sample Questions:
  - How many Troop outings have you attended in the last three months?
  - Tell us about the last service project in which you participated.
  - What does it mean for a Star Scout to "Be Prepared" on a daily basis?
  - How have the Scout skills that you have learned helped you in a non-Scouting activity?
  - How many merit badges have you earned? What was the most difficult (fun, challenging, expensive, etc.)?
  - Which is more important: becoming a Star Scout, or learning the skills prescribed for a Star Scout?
  - Why do you think a Scoutmaster's Conference is required for advancement in rank?
  - What is the most important part of a Troop Court of Honor? Why?
  - What leadership positions have you held outside of your patrol? What challenges did they present? What are your personal leadership goals and objectives?
  - How would you get a Scout to do an unpleasant task?
  - What extracurricular activities do you participate in at school?
  - What responsibilities do you have at home?
  - What is our "Duty to God"?
  - What does it mean to say "A Scout is Loyal"?
  - How are the Scout Oath and Law part of your daily life?
  - What is the Outdoor Code? Why is it important?
  - Have you received any special awards or accomplishments in school, athletics, or church?
  - Baden-Powell's first Scout outing was located on an island off the coast of Great Britain; what was the name of that island? [Answer: Brownsea Island]
  - When do you plan on achieving the Life rank?
4. Sign and complete the Board of Review form, and return it to the Advancement Chair.

## Life Rank

- The Life rank is the final rank before Eagle. The Life Scout should be fully participating in the Troop, with emphasis being placed on leadership in the unit, as well as teaching skills and leadership to the younger Scouts.
- Merit Badge work should be a regular part of the Scout's career. Scouting values and concepts should be an integral part of the Scout's daily life.
- At this point, the Scout should certainly be "giving back to Scouting" through leadership, training of other Scouts, recruiting, keeping Scouts active in the program, etc.
- Explore suggestions for improving the program.
- The approximate time for this Board of Review should be 20 - 30 minutes.



1. Verify the Scout is in uniform, with insignia properly placed, and that he has his Scout Handbook.
2. Ask him to come to attention, and recite one of more of the Law/Oath/Motto/Slogan/Outdoor code.
3. Sample Questions:
  - What has been your worst camping experience in Scouting?
  - How many patrol meetings has your patrol held in the last three months? How many of them have you attended?
  - Have any of the merit badges you have earned lead to hobbies or possible careers?
  - What are your hobbies?
  - Of the merit badges you have earned, which one do you think will be of greatest value to you as an adult? Why?
  - Why do you think that the three "Citizenship" merit badges are required for the Eagle Rank?
  - What is your current (most recent) leadership position within the Troop? How long have you held that position? What particular challenges does it present? What is Leadership?
  - Do you have any brothers or sisters who are in Scouts (any level)? What can you do to encourage them to continue with Scouts, and to move forward along the Scouting Trail?
  - How do you choose between a school activity, a Scout activity, and a family activity?
  - Why do you think that Star and Life Scouts are required to contribute so much time to service projects? What service projects are most rewarding to you? Why?
  - Why do you think that a Board of Review is required for rank advancement?
  - How has Scouting prepared you for the future?
  - What does it mean to say, "A Scout is Reverent"?
  - What does "Scout Spirit" mean to a Life Scout?
  - Why do you think that Scouting for Food is referred to as a "National Good Turn".
  - The Scout Oath refers to "Duty to Self"; what duty do we have to ourselves?
  - In what year was Boy Scouts of America founded? [Answer: February 8, 1910 - BSA Birthday]
  - Have you begun to think about an Eagle Service Project? What are you thinking about doing? When?
4. Sign and complete the Board of Review form, and return it to the Advancement Chair.

## Eagle Palms



- Eagle Palms are awarded for continued leadership and skills development (merit badges) after the Eagle Rank has been earned.
  - The purpose of this Board of Review is to ensure that the Eagle Scout remains active within the unit, contributes to the leadership of the unit, and assists with the growth of the other Scouts within the unit.
  - The approximate time for this Board of Review should be 15 minutes.
1. Verify the Scout is in uniform, with insignia properly placed, and that he has his Scout Handbook.
  2. Ask him to come to attention, and recite one of more of the Law/Oath/Motto/Slogan/Outdoor code.
  3. Sample Questions:
    - As an Eagle, have the Scout Oath and Law gained new meaning for you? How?
    - Why is it important to developing and identify leadership? How do you do this?
    - Since earning your Eagle, what merit badges have you earned?
    - Since earning your Eagle (last Palm), in what service projects have you participated?
    - How do you plan to continue your involvement with Scouting?
    - What would you say to a Life Scout who is only minimally active within his unit, and who does not seem motivated to continue along the Scouting Trail?
    - If a Life Scout was having difficulty selecting an Eagle Service Project, what would you suggest to him?
    - What is the primary role of the Scoutmaster?
    - How have you "... given back to Scouting more than Scouting has given to you".
    - In what year was the first World Jamboree held? [Answer: 1920]
  4. Sign and complete the Board of Review form, and return it to the Advancement Chair.